

## RESEARCH PATHWAYS

# CHILDHOOD STUDIES

Undergraduate research is a cornerstone of our mission at Rutgers–Camden. Our goal is to provide as much support as possible for you to have a successful research experience.

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Need funding for a research project or conference travel experience?



We encourage you to visit [go.rutgers.edu/ug-grants](https://go.rutgers.edu/ug-grants) to see what funding opportunities are available. Currently, you can receive up to \$500.00 to offset research expenses and conference travel expenses.

Looking for a research project?



If you know you want to get involved in research, but are unsure of where to start, visit [go.rutgers.edu/curca-hub](https://go.rutgers.edu/curca-hub) to view by subject area and keyword the different research projects seeking undergraduate researchers. Currently, the Department of Childhood Studies seeks interns

funded by the **Mellon Foundation Grant**, in which students partner with community organizations who work with youth in the region.

Unsure if you are research-ready?

To be research-ready, it is recommended childhood studies majors take at least one of the following courses: 50:163:320 History of Youth, 50:163:350 Kids' Media Cultures, 50:163:372 Ethnographies of Childhood, 50:163:382 Urban Education, or 50:163:460 Understanding Childhood through Statistics.

Who are the faculty? What do they research? What are their interests?

- » Dr. Meredith Bak ([meredith.bak@rutgers.edu](mailto:meredith.bak@rutgers.edu)): Historical and contemporary children's toys, film, and media
- » Dr. Sarada Balagopalan ([sarada.balagopalan@rutgers.edu](mailto:sarada.balagopalan@rutgers.edu)): Postcolonial childhoods, particularly marginalized children's experiences with compulsory schooling, labor, gendered school-spaces, children's rights discourses, and pedagogies of 'citizenship'
- » Dr. Valerie Bass ([valerie.adamsbass@rutgers.edu](mailto:valerie.adamsbass@rutgers.edu)): Exposure to media and how it influences interpersonal interactions and self-concept; Racial/ethnic socialization experiences and racial identity's relationship to the process of identity development, and the social and academic experiences of Black children and youth
- » Dr. Daniel Cook ([dtcook@camden.rutgers.edu](mailto:dtcook@camden.rutgers.edu)): Moral configurations of childhood and the child vis-à-vis commercial and economic cultural fields
- » Dr. Naomi Fair ([naomi.fair@rutgers.edu](mailto:naomi.fair@rutgers.edu)): Childhood and critical disability studies
- » Dr. Marilisa Jiménez García ([marilisa.jimenez@rutgers.edu](mailto:marilisa.jimenez@rutgers.edu)): US literature and Empire studies, Latinx literature, theatre, and television, Scholarly inquiry of children's and YA literature and media, AfroLatinx youth literature, Caribbean narratives of youth and subjectivity, digital humanities and activism, Ethnic Studies movements and methodologies, dynamics of race and empire in US, race and canon formation, curriculum and race equity
- » Dr. Susan Miller ([millersa@camden.rutgers.edu](mailto:millersa@camden.rutgers.edu)): Children's patriotism and nationalism in the late 19th and early 20th centuries
- » Dr. Lauren Silver ([ljsilver@camden.rutgers.edu](mailto:ljsilver@camden.rutgers.edu)): The lives of young people who experience gendered and state violence
- » Dr. Anthony Wright ([anthony.wright@rutgers.edu](mailto:anthony.wright@rutgers.edu)): Social inequalities and the institutional arrangements that produce and sustain them shape how young people inhabit situations of illness and violence



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