

RESEARCH PATHWAYS

PHILOSOPHY AND RELIGION

Undergraduate research is a cornerstone of our mission at Rutgers–Camden. Our goal is to provide as much support as possible for you to have a successful research experience.

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Need funding for a research project or conference travel experience?



We encourage you to visit go.rutgers.edu/ug-grants to see what funding opportunities are available. Currently, you can receive up to \$500.00 to offset research expenses and conference travel expenses.

Looking for a research project?



If you know you want to get involved in research, but are unsure of where to start, visit go.rutgers.edu/curca-hub to view by subject area and keyword the different research projects seeking undergraduate researchers.

Unsure if you are research-ready?

To be research-ready, it is recommended that **philosophy** majors take the following courses: 50:730:101 Introduction to Logic, Reason, and Persuasion, 50:730:111 Introduction to Philosophy, 50:730:201 Symbolic Logic. To be research-ready, it is recommended that **religion** majors take 50:840:101 Introduction to Religious Studies and 50:840:103 Introduction to World Religions.

Who are the faculty? What do they research? What are their interests?

- » Dr. Craig Agule (craig.agule@rutgers.edu): Philosophy of Law; Criminal Law; Medical and Engineering Ethics; Logic
- » Dr. Margaret Betz (margbetz@camden.rutgers.edu): Applied Ethics; Social and Political Philosophy; History of Philosophy; Feminist Theory; Hannah Arendt; Animal Ethics; Environmental Ethics
- » Dr. Stuart Charmé (scharme@camden.rutgers.edu): Psychology of Religion; Religious and Ethnic Identity; Gender and Religion; Contemporary Jewish Life
- » Dr. Nicole Karapanagiotis (nicole.karapanagiotis@rutgers.edu): South Asian Religions; Religion and Marketing; Digital Religion; Religious Studies Pedagogy
- » Dr. John Wall (johnwall@camden.rutgers.edu): Ethical Theory; Ethics and Poetics; Religious Ethics; Philosophy of Religion; Continental Philosophy; Post-Structuralism; Childhood Studies; Children's Rights

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